

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Key Indicator 1 – Introduction of Maths of the Day to increase 30 minutes per of activity within school.</p> <p>Key Indicator 1 – Introduction of SEND/less active children intervention to increase participation in sport by all.</p> <p>Key Indicator 4 – Continuation and introduction of new sports to be experienced by year groups e.g. Ice Skating, Fencing and Zumba.</p> <p>Key Indicator 5 – We had 101 children represent the school, 90 of which were new to representing the school in a festival or competition. School Games Mark Silver Award achieved for the first time.</p>	<p>Key Indicator 2 – Raising the profile of P.E. within the school. Through increased information of sporting achievements of others and opportunities both in and outside of school.</p> <p>Key Indicator 3 – Increase confidence, knowledge and skills of all staff in teaching PE and sport. Through CPD and also through the School SIP of improving and planning foundation subjects.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	% 89.83
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>% 94.91 (Front Crawl and Backstroke).</p> <p>% 74.57 (Front Crawl, Backstroke and Breaststroke).</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 98.3
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund £19,303		Date Updated: Sept 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Training, purchase and development of the Active Maths and English programme – In order to aid children in gaining 30 minutes of physical activity within school each day. -Support for disadvantaged children to access sporting activities – To ensure all children have the opportunity to access sports clubs. -Targeted interventions to support vulnerable children (SEND, targeted less active children) – To ensure those children who find PE tricky/are not as active as others at playtime etc. have more opportunity to be active during the	-Purchase of the Active Maths and now Active English resources. -Staff meeting to train other teachers/TAs. -Monitoring of its use through timetables and planning scrutiny. -Cost of overtime for TA to support children or financial support for parents to enable a child to access a paid for club. -Invites to club sent out to targeted children. -Identify less active children from the school to be included. -Develop registers for the groups of SEND and less active children to be included. -Plan sports to be undertaken		£945 £300 £700 equip £800 (Teacher) £1750 (SEN TA to support groups).	-Teach Active evident in planning of Year 4, 5 and 6. -Conversations with teachers of other year groups have shown that they have accessed the programme and taught from it but this has been inconsistent. -Sports Clubs registers show that SEND children have attended clubs and also sports competitions, many children have been invited but have not attended. -Intervention registers show that all SEND children from Year 1 to Year 6 have attended (20 children). -There have also been 13 “less-active” children (identified by class teachers) who have attended.	-Evaluate use of Teach Active throughout the school through conversations with teachers. -Rearrange planned staff meeting and training with the Active Maths Team. -Ensure this is continued in the next academic year. -A few SEND TAs have outlined how they would like to access SEND sports competitions next year and are willing to take the children to these. -Continue to run again next year. -Identify potential sports to take place and purchase any equipment needed. -Assess the timetable for the year and schedule more regular and

<p>school day.</p>	<p>throughout the year (New Age Kurling, Tri-Golf, Sitting Volleyball, Boccia). -Purchase Equipment. -Timetable activities for the year. -Make Support staff available for sessions. -Use PE Allocated time to conduct.</p>		<p>-This intervention has run over 2 half terms (one 20 minute session per group per week for 4/5 weeks in 3 half terms). The children have been involved in New Age Kurling, and Boccia. -Program was unable to be completed due to Lockdown. -Children were unable to be interviewed for feedback due to Lockdown.</p>	<p>consistent timings for the sessions – SEND TAs have offered more support for running sessions to allow more time for doing so. -Allow for a re-evaluation of the identified children after each term in order to reach more children.</p>
<p>-Purchase of additional playground equipment (for the Annex – Year 5 and 6) – To increase physical activity during the school day. To limit the amount of older children not engaging with activity.</p>	<p>-Purchase new equipment to be used at playtime. -Consider equipment that will be accessible to all. -Ensure equipment is used properly by introducing children to games they could play with it and modelling good and active play. -Observations of use of the equipment. -Gather comments from staff on the benefits of the equipment.</p>	<p>£120</p>	<p>-Full impact of the new equipment could not be gathered due to Covid-19 preventing its use.</p>	<p>-Assess the impact of the new equipment and its use in the new academic year. -Promote use of the equipment during the school day as active breaks.</p>
<p>-Purchase of more outdoor gym equipment to enhance provision of PE lessons and allow children to access at other various points throughout the day in order to achieve 30 minutes of extra activity per day.</p>	<p>-Identify beneficial gym equipment. -Purchase and build equipment, identifying the best place to put it. -Train staff/children on how to use the equipment and how each piece benefits the body. -Use within PE lessons. -Use to enhance 30 minutes per day provision.</p>	<p>£4000</p>	<p>-Full impact of the new equipment could not be gathered due to Covid-19 preventing its use.</p>	<p>-Assess the impact of the new equipment and its use in the new academic year. -Promote use of the equipment during the school day as active breaks.</p>
<p>-Purchase of additional balance bikes for Foundation.</p>	<p>-Purchase more bikes and helmets based on success of last year’s Sports premium buy to give more children access.</p>	<p>£325</p>	<p>-Feedback from staff and pupils about the use of bikes was unable to be gathered due to timing of Lockdown, just after purchasing</p>	<p>-Get feedback from staff and pupils on use.</p>

<p>-Top up swimming provision - Children in years 5 and 6-targeted intervention to enable non swimmers to achieve 25 metres and also to allow those children who do not access swimming outside of the school the opportunity to have extra sessions.</p> <p>-Forest School programme.</p>	<p>-Give children will regular access to bikes as a taught and child initiated activity increasing their confidence and skills.</p> <p>-Book in extra swimming sessions.</p> <p>-Identify children in Year 5 and 6 that will benefit from this.</p> <p>-Teacher/TA to access the new swimming training in order to teach swimming.</p> <p>-Additional staff member to lead Forest School activity</p> <p>-Purchase Forest School equipment</p> <p>-Planning the Forest School programme</p> <p>-Monitoring of the programmes impact</p>	<p>£2200</p> <p>£3900 (Staffing) £350 x pm per whole week for year (39 x 100). Resources to support the delivery of the Forest School programme</p>	<p>bikes.</p> <p>-Amount of Year 6 children able to swim 25 metres up from 82% last year to 89% this year.</p> <p>-Children not accessing swimming outside of school have had more access to swimming.</p> <p>-Evaluation of each session (see Forest Schools Folder).</p> <p>-Graduation assembly could not take place this year due to lockdown.</p> <p>-Pupil interviews could not be gathered due to lockdown.</p>	<p>-Re-evaluate who should be accessing extra swimming provision next year.</p> <p>-This will run next year.</p> <p>-Identify new equipment needed/which equipment will need to be replaced.</p>
--	---	---	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>-Resources for Sports Week – To encourage children to become more active and raise the profile and awareness of sports and its benefits throughout the school.</p>	<p>-Identify equipment/resources needed for sports week. -Arrange a whole school house sports competition. -Arrange sports days (House competition) for KS1 and KS2 and the facilities needed for it. -Arrange and deliver Whole School Assembly to introduce Sports Week. -Arrange outside agencies/experts to give taster sessions for sports.</p>	<p>£500</p>	<p>-Sports Week did not take place due to Lockdown.</p>	<p>-N/A</p>
<p>-PE coordination allocated time in order to manage Sports Premium and promote P.E.</p>	<p>-Timetable jobs done throughout this allocated time. -Update Sports Premium and organise the spending and activities. -Arrange sports competitions and conduct extra training for these competitions. -Update sports registers. -Create Sports Newsletter.</p>	<p>£1600</p>	<p>-Timetable shows tasks done in each week. -Time allowed management of Sports Premium Report. -Sports Newsletter was created and sent out each Term highlighting the sports and successes done by LLPS. -Sports registers kept. -Management of sports clubs and competitions. -Extra training of pupils before competitions undertaken to emphasise importance, raise profile and give more experience of competitive sports.</p>	<p>-Continue with this next year in order to promote the importance of the subject around the school and allow the current excellent progress of P.E. at LLPS to continue.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Training in the Active Maths and English programme – In order to staff in how to increase activity of the children in their classes and year groups.	-Staff meeting to train other teachers/TAs in how to use Active Learning and provide ideas of how to introduce Active Learning into everyday activities.	£100	-Training was cancelled due to Active Maths staffing issues in January and then subsequently cancelled again due to Lockdown.	-N/A
-Training on basketball teaching for Year 4 and Year 5 with resources to be kept by school.	-Book training and series of lessons from expert. -Year 4/5 teachers to accompany class in the lessons and observe how to teach effective basketball with progression. -Download resources from the lessons. -Implement resources and lessons into basketball planning for future use.	£1200	-Resources have been downloaded and saved to be used next year. -Conversations with the staff present were incredibly complimentary of the lessons and have outlined many ideas it has given them for their own teaching, not just in basketball, but all of P.E. teaching and planning. -During pupil voice, 100% of Year 4 and 5s asked noted basketball as a highlight of their curriculum this year. -Certain pupils were invited to watch live basketball matches as a reward for their performance in the P.E. -The local basketball club has had an uptake in memberships from these year groups with 5 children joining.	-Staff have accessed the training and have been left with the resources in order to teach basketball next year. -Ensure basketball is part of the curriculum for wherever these staff are teaching.
-Supply cover for PLT meetings – To update PE Coordinator on the latest developments within the subject of PE and to liaise with other PE Coordinators	-Provide supply cover in order for PE coordinator to attend meetings. -Record minutes, keep a record of topics discussed, guest speakers and	£600 - 6 x ½ day. PE Coordinator to attend Family of Schools/	-Minutes from meetings show the information gathered. -Information used from guest speakers – e.g. implementation of	-Information to continue to be passed on to staff and share good practice. -Identify areas of development

to further enhance knowledge and understanding of how provision for the subject can be improved.	developments within PE. -Liaise with other PE leads. -Feedback any developments to Head and other staff members where relevant.	Rushcliffe wide meetings each half term	Drumba to the curriculum. -Feedback from meeting to head teacher/staff members – e.g. 30 minutes a day agenda updates for staff during briefings which have kept them up to date with what we need to be doing as a school in order to improve this provision.	that the staff require through a questionnaire. -Identify possible CPD opportunities available through the PLT and offer to staff.
--	---	---	---	---

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
-Introduction to a new sport for some children – Y6(Archery),Y4 (Drumba) and Y2 (Zumba) – Year 6, Year 4 and Year 2 children will access a sports programme (half term) A Zumba coach will be employed for 6-8 sessions. (Cost to school is additional TA for 6-8 afternoons). -Ice Skating Enrichment Programme (Year 5) - To give children a broader experience of sports to encourage a more active lifestyle and potentially open up new interests for them to pursue.	-Organise Zumba, Drumba and Archery coaches. -Organise time of year, timetable and space for these to take place. -Alter LTP in order to fit these in. -Arrange sessions with National Ice Arena. -Send details of children to the Ice Arena. -Send out letters to parents explaining the details of the programme. -After completion of the programme, 4 children (selected by National Ice Arena talent scouts) to be invited to undertake a 6 week free training programme.	Archery – Unconfirmed Cost. Drumba – £1350. Zumba – £560. £1800 – Full cost provided for all children this year.	-Lockdown meant that pupil interviews could not be conducted to measure the success of these activities. -Lockdown meant that Archery was not able to take place. -Lockdown meant that pupil interviews could not be conducted to measure the success of these activities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Rushcliffe School Partnership Contribution – To increase participation in competitive sport and give children access to various activities with other schools.	<ul style="list-style-type: none"> -Attend PLT meetings to ascertain events planned for throughout the year. -Highlight events to be attended. -Ask members of staff to aid with getting the children to events and attending the events with children. -Put together letters for inviting children to sports events. -Attend events and record children who attended. -Create Newsletter in order to communicate to the school community what sports have been done throughout the year. 	£700	<ul style="list-style-type: none"> -Lantern Lane Sports News newsletter shows how many competitions and festivals have been attended. It also gives an outline of how children got on in each of the events. -Extra Curricular and Sports competition registers shows the amount of children who have represented the school this year. We have had 77 children represent the school, 44 of which were new to representing the school in a festival or competition. -School Games Mark and Youth Sports Trust awarded us a certificate for, “ongoing commitment and achievement in the School Games Programme during the Autumn & Spring Terms”. - School Games Mark and Youth Sports Trust awarded us a certificate for, “support, commitment and engagement of virtual programmes during the Summer Term”. 	<ul style="list-style-type: none"> -Buy into the partnership again next year in order to experience the same benefits. -Increase number of staff available to help facilitate going to events to increase the number of events attended throughout the year and, in effect, increase the amount of children representing the school.
-FA Rushcliffe Partnership contribution –	-PE Coordinator to be aware of the	£120	-Lantern Lane Sports News	

<p>To increase participation in competitive sport and give children access to various activities with other schools.</p>	<p>cups and events on offer through the buy in through the year.</p> <ul style="list-style-type: none"> -Arrange to attend the events throughout the year. -Ask members of staff to aid with getting the children to events and attending the events with children. -Put together letters for inviting children to sports events. -Attend events and record children who attended. -Create Newsletter in order to communicate to the school community what sports have been done throughout the year. 		<p>newsletter shows how many competitions and festivals have been attended. It also gives an outline of how children got on in each of the events.</p> <ul style="list-style-type: none"> -Extra Curricular and Sports competition registers shows the amount of children who have represented the school this year. We have had 77 children represent the school, 44 of which were new to representing the school in a festival or competition. -School Games Mark and Youth Sports Trust awarded us a certificate for, “ongoing commitment and achievement in the School Games Programme during the Autumn & Spring Terms”. - School Games Mark and Youth Sports Trust awarded us a certificate for, “support, commitment and engagement of virtual programmes during the Summer Term”. 	
<p>-Transport costs to festivals/events – In order to allow children to attend events outside of school.</p>	<ul style="list-style-type: none"> -Ascertain events which would need coach travel in order to attend. -Arrange coach travel. 	<p>£500 - (4x £95)</p>	<ul style="list-style-type: none"> -Lantern Lane Sports News newsletter shows how many competitions and festivals have been attended. -Extra Curricular and Sports competition registers shows the amount of children who have represented the school this year. We have had 77 children represent the school, 44 of which were new to representing the school in a festival or competition. 	

<p>-Supply cover for staff when attending events during school time.</p>	<ul style="list-style-type: none"> -Attend PLT meetings to ascertain events planned for throughout the year. -Highlight events to be attended. -Ask members of staff to aid with getting the children to events and attending the events with children. -Put together letters for inviting children to sports events. -Attend events and record children who attended. -Create Newsletter in order to communicate to the school community what sports have been done throughout the year. 	<p>£380 (2 afternoons with 1 teaching member of staff and 1 TA).</p>	<ul style="list-style-type: none"> -School Games Mark and Youth Sports Trust awarded us a certificate for, “ongoing commitment and achievement in the School Games Programme during the Autumn & Spring Terms”. - School Games Mark and Youth Sports Trust awarded us a certificate for, “support, commitment and engagement of virtual programmes during the Summer Term”. -Coach invoices. <ul style="list-style-type: none"> -Lantern Lane Sports News newsletter shows how many competitions and festivals have been attended. -Extra Curricular and Sports competition registers shows the amount of children who have represented the school this year. We have had 77 children represent the school, 44 of which were new to representing the school in a festival or competition. -School Games Mark and Youth Sports Trust awarded us a certificate for, “ongoing commitment and achievement in the School Games Programme during the Autumn & Spring Terms”. - School Games Mark and Youth Sports Trust awarded us a certificate for, “support, commitment and engagement of virtual programmes during the Summer Term”. 	
--	---	--	--	--

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	